DOCUMENT RESUME

ED 355 679 EC 301 907

AUTHOR	Larrivee, Barbara
TITLE	Strategies for Effective Classroom Management: Creating a Collaborative Climate. Leader's Guide To Facilitate Learning Experiences.
REPORT NO	ISBN-0-205-13942-6
PUB DATE	92
NOTE	583p.; For the Teacher's Handbook, see EC 301 906.
AVAILABLE FROM	Allyn and Bacon, Inc., 160 Gould St., Needham Heights, MA 02194.
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Assertiveness; Classroom Environment; *Classroom Techniques; Cultural Differences; *Disabilities; *Discipline; Elementary Secondary Education; Inservice Teacher Education; Multicultural Education; Postsecondary Education; *Reinforcement; Skill Development; *Student Behavior; Student Responsibility; Teacher Response; Teacher Student Relationship; Teaching Guides
IDENTIFIERS	*Behavior Management; Self Management; Self Monitoring

ABSTRACT

This Leader's Guide is part of a training package on classroom management strategies which attempts: (1) to provide an alternative to presently available texts and training programs that could be used by school personnel without expertise; (2) to provide comprehensive training for school personnel to meet the needs of a diverse student population by integrating content from general education, special education, and counseling; and (3) to utilize effective strategies for adult learners to structure learning experiences which promote self-change. The materials incorporate best practices for enhancing skill development by maximizing participant involvement, offering specific procedural suggestions for classroom use, and providing teachers with opportunities to develop skills within the context of examining their own values and belief systems. Content areas focus on a multidimensional perspective of classroom management, creating a healthy socioemotional climate, using assertion to foster student responsibility, using consequences to modify students' behavior, learning effective strategies for managing the multicultural classroom, and supporting student-managed behavior control. The package includes concept and background information, examples of classroom application, resource materials needed for individual activities during group sessions, and materials for subsequent classroom use. Specific activities include self-analysis of classroom practices, individual and group task sheets, case studies, role plays, simulation activities, games, and structured problem solving. The Leader's Guide contains step-by-step directions for the group leader and is an all-inclusive package with the content information, procedural recommendations, and all other materials necessary to conduct and facilitate training sessions. Suggested reading lists accompany each chapter. (JDD)

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS